Scoil na Croise Naofa

Geashill NS

Child Safeguarding Statement & Risk Assessment

Geashill National School is a primary school providing primary education to pupils from Junior Infants to Sixth Class

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Child Safeguarding Statements, the Board of Management of Geashill NS has agreed the Child Safeguarding Statement set out in this document. Addendum to Children First (2019), the Child Protection Procedures for Primary and Post Primary Schools (revised 2023) and Tusla Guidance on the preparation of

- Post Primary Schools (revised (2023) as part of this overall Child Safeguarding Statement The Board of Management has adopted and will implement fully and without modification the Department's Child Protection Procedures for Primary and
- The Designated Liaison Person (DLP) is Mícheál Hyland.
- 3 The Deputy Designated Liaison Person (Deputy DLP) is Colette Hyland.
- The Relevant Person is Mícheál Hyland.

statement on request. In a school setting the relevant person shall be the designated liaison person.) (The relevant person is one who can provide information in respect of how the child safeguarding statement was developed and will be able to provide the

Ċ school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare: The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the

The school will:

recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;

- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters.
- unnecessary risks that may leave themselves open to accusations of abuse or neglect; adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability

- 6 The following procedures/measures are in place:
- gov.ie website. Primary and Post Primary Schools (revised 2023) and to the relevant agreed disciplinary procedures for school staff which are published on the respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in
- of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016 and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and available on the gov.ie website. In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements
- harm (as defined in the 2015 Act) the school-In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of
- Ø Has provided each member of staff with a copy of the school's Child Safeguarding Statement
- Ø Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
- Ø Encourages staff to avail of relevant training
- Ø Encourages Board of Management members to avail of relevant training
- Ø The Board of Management maintains records of all staff and Board member training

- mandated reporting under the Children First Act 2015 Protection Procedures for Primary and Post Primary Schools (revised 2023), including in the case of registered teachers, those in relation to In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the Child
- All registered teachers employed by the school are mandated persons under the Children First Act 2015
- school's procedures for managing those risks is included with the Child Safeguarding Statement. for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential
- by the school The various procedures referred to in this Statement can be accessed via the school's website, the gov.ie website or will be made available on request

relevance to the school in question. Note: The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of

- requested the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association (if any) and
- 00 statement refers. This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this

This Child Safeguarding Statement was adopted by the Board of Management on January 9th 2024.

This Child Safeguarding Statement was reviewed by the Board of Management on 3rd December 2024.

Signed: John Management
Chairperson of Board of Management

Date: 3/12/2024

Date: 3/12/2024

Scoji na Croise Naofa Geashill N.S.

Principal/Secretary to the Board of Management

Child Safeguarding Risk Assessment

Written Assessment of Risk of Geashill National School

PostPrimary Schools (revised 2023), the following is the Written Risk Assessment of Geashill National School. In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the Child Protection Procedures for Primary and

List of School Activities	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Training of school personnel in Child	Harm not recognised or reported	Child Safeguarding Statement & DES procedures made
Protection matters	promptly	available to all staff
		DLP& DDLP to attend PDST face to face training
		All Staff to view Tusla training module & any other
		online training offered by PDST
		BOM records all records of staff and board training
One to one teaching	Harm by school personnel	School has policy in place for one to one teaching
4		Open doors
		Glass in window
Care of Children with special needs, including	Harm by school personnel	Policy on intimate care.
intimate care needs		Collaboration with parents – written consent
Toilet areas	Inappropriate behaviour	Usage and supervision policy
Curricular Provision in respect of SPHE, RSE, Stay safe.	Non-teaching of same	School implements SPHE, RSE, Stay Safe in full
LGBT Children/Pupils perceived to be LGBT	Bullying	Anti-Bullying Policy
		code of bendylour

		The first the fall suite described in place to
List of School Activities	Risk of Harm	address risk identified in this assessment
Daily arrival and dismissal of pupils Care of pupils with special needs getting on and off bus	Risk of harm not being recognised by school personnel	Arrival and dismissal supervised by Teachers Pupils supervised from 8.50am in the yard at the back of the school. SNA and bus escorts ensure pupils availing of bus transport arrive and leave safely Procedures in place for change of person collecting
Managing of challenging behaviour amongst pupils, including appropriate use of restraint	Injury to pupils and staff	Health & Safety Policy Code Of Behaviour
Sports Coaches	Harm to pupils	Procedures in place Garda vetted
Classroom teaching	Risk of child being harmed by school personnel	School personnel are required to adhere to <i>Chili Protection Procedures for Primary and Post- Primar Schools 2017</i> all registered teaching staff are required to adhere to the Child First Act 2015
Outdoor teaching activities & Lunch Breaks	Risk of child being harmed by another child and risk of inadequate supervision	Supervision Policy to ensure appropriate supervision at all times
Sporting Activities	Risk of child being harmed by another child and risk of inadequate supervision	Supervision Policy to ensure appropriate supervision

Garda Vetting Procedures Code of Behaviour & Anti-Bullying Policy Child Safeguarding Statement Online Child Safeguarding Training Clear procedures for school outings Supervision policy	Risk of child being harmed by another child	School transport arrangements (including use of bus escorts)
Health & Safety Policy Supervision Policy	Risk of child being harmed by another child	Fundraising events involving pupils
Supervision Policy and procedures for school outings	Risk of child being harmed by school personnel/member of staff of another organisation	Use of off-site facilities for school activities (GAA, swimming, other sporting events, Church, school tours)
Supervision Policy and procedures for school outings Agreement with parents in advance	Risk of child being harmed by school personnel/member of staff of another organisation	Use Of Toilet/changing/ (at swimming/training/matches)
School has procedures for school outings	Risk of child being harmed by school personnel/member of staff of another organisation	School outings
The School has the following Procedures in place to address risk identified in this assessment	The School has identified the following Risk of Harm	List of School Activities

List of School Activities The School has identified the following Procedures in place to address risk identified in this assessment Management of challenging behaviour amongst pupils, including appropriate use of restraint where required Administration of Medicine Administration of First Aid Curricular provision in respect of SPHE, RSE, Stay Safe Prevention and dealing with bullying amongst pupils Use of external personnel to supplement curriculum The School has the following Procedures in place to be dealted and source restraint training training Risk of harm to child when with SEN who Policy on Restraint to be dealted and source restraint training Risk of neglect Risk of neglect to teach in full Programmes are run throughout the school year. Programmes are run throughout the school year. Stay Safe Programmes are run throughout the school year. Stay Safe Programmes are run throughout the school year. Supervision Policy Curricular provision Procedures for Primary and Post- Primary and Post- Primary Schools 2017			
ment of challenging behaviour pupils, including appropriate use of where required Risk of harm to child when with SEN who that particular vulnerabilities where required Risk of neglect Risk of neglect Risk of neglect Risk of neglect Risk of child being bullied Risk of child being harmed by school personnel/member of staff of another organisation	List of School Activities	77'	The School has the following Procedures in place to address risk identified in this assessment
ration of Medicine Risk of neglect Risk of neglect Risk of neglect Risk of child being bullied Risk of child being bullied Risk of child being harmed by school personnel/member of staff of another organisation	Management of challenging behaviour amongst pupils, including appropriate use of restraint where required	Risk of harm to child when with SEN who has particular vulnerabilities	Policy on Restraint to be drafted and source restraint training
r provision in respect of SPHE, RSE, Neglect to teach in full n and dealing with bullying amongst Risk of child being bullied external personnel to supplement personnel/member of staff of another organisation	Administration of Medicine	Risk of neglect	
r provision in respect of SPHE, RSE, Neglect to teach in full Risk of child being bullied external personnel to supplement personnel/member of staff of another organisation	Administration of First Aid		
and dealing with bullying amongst Risk of child being bullied Atternal personnel to supplement personnel/member of staff of another organisation	Curricular provision in respect of SPHE, RSE, Stay Safe	Neglect to teach in full	Programmes are run throughout the school year.
external personnel to supplement personnel/member of staff of another organisation	Prevention and dealing with bullying amongst pupils	Risk of child being bullied	Anti-Bullying Policy and initiatives
	xternal personnel to	Risk of child being harmed by school personnel/member of staff of another organisation	Supervision Policy Child Protection Procedures for Primary and Post- Primar, Schools 2017

	 Visitors/contractors present during a school activities 	Visitors/contractors present in school during	External Tutors/Guest Speakers Volunteers/Parents in school activities	Sports coaches	 Caretaker/Secretary/Cleaners 	Bus Escorts	• SNA's	Recruitment of school personnel including -	Children on CPNS	Children in care	 Pupils of minority religious faiths 	 Pupils perceived to be LGBT 	children	 Lesbian, gay, bisexual or transgender (LGBT) 	 Members of the Traveller community 	Deaf Pupils	 Pupils from ethnic minorities/migrants 	such as	Care of pupils with specific vulnerabilities/ needs	List of School Activities	
on Harm to child by member of staff of another	after	- T						Harm not recognised or properly or promptly reported						<u> </u>				8	ds Risk of child being bullied	following Risk of Harm	
Vetting procedures Children supervised by a member of school staff				Vetting Procedures		training offered by Oide.	Staff to view Tusla training module & any other online	Child Safeguarding Statement & DES procedures made available to all staff									Bí Cineálta guidelines and procedures	School Ethos	Anti-Bullying Policy Code of Behaviour	address risk identified in this assessment	The School has the following Procedures in place to

Scoil na Croise Naofa Geashill N.S.

Anti-Bullying Procedure Acceptable Use Policy	Risk of bullying	Use of video/photography/other media to record school events
Safeguarding Statement & Child Protection Policy Garda Vetting	Harm by student/teacher	Student teachers undertaking training placement in school
Safeguarding Statement Garda Vetting	Harm by student	Students participating in work experience in the school
Code of Conduct	NI.	Code of Behaviour including confiscation of phones etc.
Code of Behaviour Children supervised when using IT Anti-Bullying Policy	Risk of bullying	
ICT policy Anti-Bullying Policy	Bullying Inappropriate use	Use of Information and Communication
The School has the following Procedures in place to address risk identified in this assessment	The School has identified the following Risk of Harm	List of School Activities

and not general health and safety risk. The definition of harm is set out in Chapter 4 of the Child Protection Procedures for Primary and Post-Primary Schools 2017 Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015

all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent. to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant

This risk assessment has been reviewed by the Board of Management on 03/12/24. It will be reviewed as part of the school's annual review of its Child Safeguarding Statement.

Signed:

John Hackett Date 03/12/2024

Chairperson, Board of Management

Mícheál Hyland Date 03/12/2024

Principal/Secretary to the Board of Management